

Key findings-

What's working well in remote education...

- **Remote education** is any learning that happens outside of the classroom. It should be blended- a mix of methods and not solely online based.
- Some unhelpful myths exist about remote education, which are not based on evidence. These include that- the best forms of remote education are digital and that the best way to deliver remote education is always through live lessons. None of these things are necessarily true. *Hence, we are offering a combination of options including: purple mash, paper based work/booklets, class website page and weekly Teams meeting.*
- Just as we don't need 'all-singing, all-dancing' lessons in the classroom, remote education benefits from a straightforward approach. The message is to **keep it simple**.
- With the remote curriculum, **focus on the basics**. *That is why we believe that completing a daily reading, spelling, counting and/or times table activity is key.*
- In terms of feedback, peer interactions can provide motivation and improve learning outcomes and help pupils maintain their social skills. *Our Teams meetings should enable this to occur.*
- We need to think carefully about whether pupils have access to the right kind of device when we're using digital remote education. If they don't, and we can't provide enough devices, it might be better to consider non-digital approaches as well. *This has certainly been a consideration for us and lots of parents have preferred the paper pack/booklet option.*
- Engagement matters, but it is only the start. It's harder to engage and motivate pupils remotely than when they are in the classroom. There are more distractions. **Communicating and working with parents, without putting an unreasonable burden on them, can support home learning.**
- Building in rewards and incentives to make learning more 'game-like' can increase engagement. *TT Rock stars is a 'game-like' platform. Our children from year 2 upwards can all log into this.*
- There is only so much a teacher can do to engage pupils remotely. *Do not get despondent and let this distract from continuing to teach and set high quality lessons/tasks.*